



“I will continue to speak out loudly against war, looking to promote peace, promoting dialogue... to look for just solutions to problems.”  
— Pope Leo XIV



**Respect**



**Resilience**



**Ambition**



# Prince William Weekly Perspective

This quote comes from Pope Leo XIV during a speech this week, where he called on world leaders to choose **dialogue over conflict** amid rising global tensions.

At a time when disagreements can quickly turn into division, his message highlights the importance of:

- Listening to others
- Seeking understanding
- Working towards fair and peaceful solutions
- These are all key aspects of **Respect**—not just agreeing with others, but valuing their voice and treating them with dignity



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“I will continue to speak out loudly against war, looking to promote peace, promoting dialogue... to look for just solutions to problems.”

— Pope Leo XIV

## Discussion Questions

- **Respect in Disagreement:**

Why is it sometimes difficult to stay respectful when we disagree with others? What strategies can help?

- **Power of Dialogue:**

How can talking and listening solve problems better than conflict or arguments?

- **Everyday Respect:**

What would it look like if everyone in our school community showed respect in the way Pope Leo describes?



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# E Scooter and E Bike Safety



## 💔 In memory of a young life lost

A recent tragedy in our community is a powerful reminder:

**e-scooters are not toys — they can be dangerous and even deadly.**

E bikes increase the speed that is travelled at which can compromise safety

## ⚠️ Safety risks (especially for young riders)

- E-scooters may look simple, but they carry real risks:

### High-risk factors

- Small wheels → unstable on potholes and wet roads
- Quiet → pedestrians don't hear them coming
- Fast acceleration → easy to lose control
- No protection (unlike bikes with larger frames)



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# Knowing the Law

🚫 **Private e-scooters are ILLEGAL in public places**

(roads, pavements, cycle lanes, parks)

- ✅ Only legal if:
- Part of a **rental scheme**
- Rider is **16+**
- Has a **driving licence**
- **!** Breaking the law can lead to:
- Fines up to £300
- Penalty points
- Scooter being seized



Ebikes should not be ridden by under 14's in the UK



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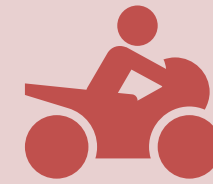
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# Looking out for each other



Under 16's should not be riding e scooters in public



♥ LET'S LOOK OUT FOR EACH OTHER



This loss has deeply affected our community.  
By understanding the law and riding safely, **we can help prevent another tragedy.**



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## Looking after our local community

Many of you are from the immediate local community and walk to and from school. Please ensure that you are respectful of our neighbours by;

- Never dropping litter in the local community
- Refraining from ball games on roads or drives
- Using respectful language in the local community

Please remember when you wear your uniform you stand for our values, please ensure that you are showing the community respect at all times



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## Good News!!

**The Library is now open** 😊

We are now located in:

**B1:** reading, chess, card games,  
laptop trolleys

**B2:** Sixth Form study, homework only  
(NB no computer games)

### Clubs

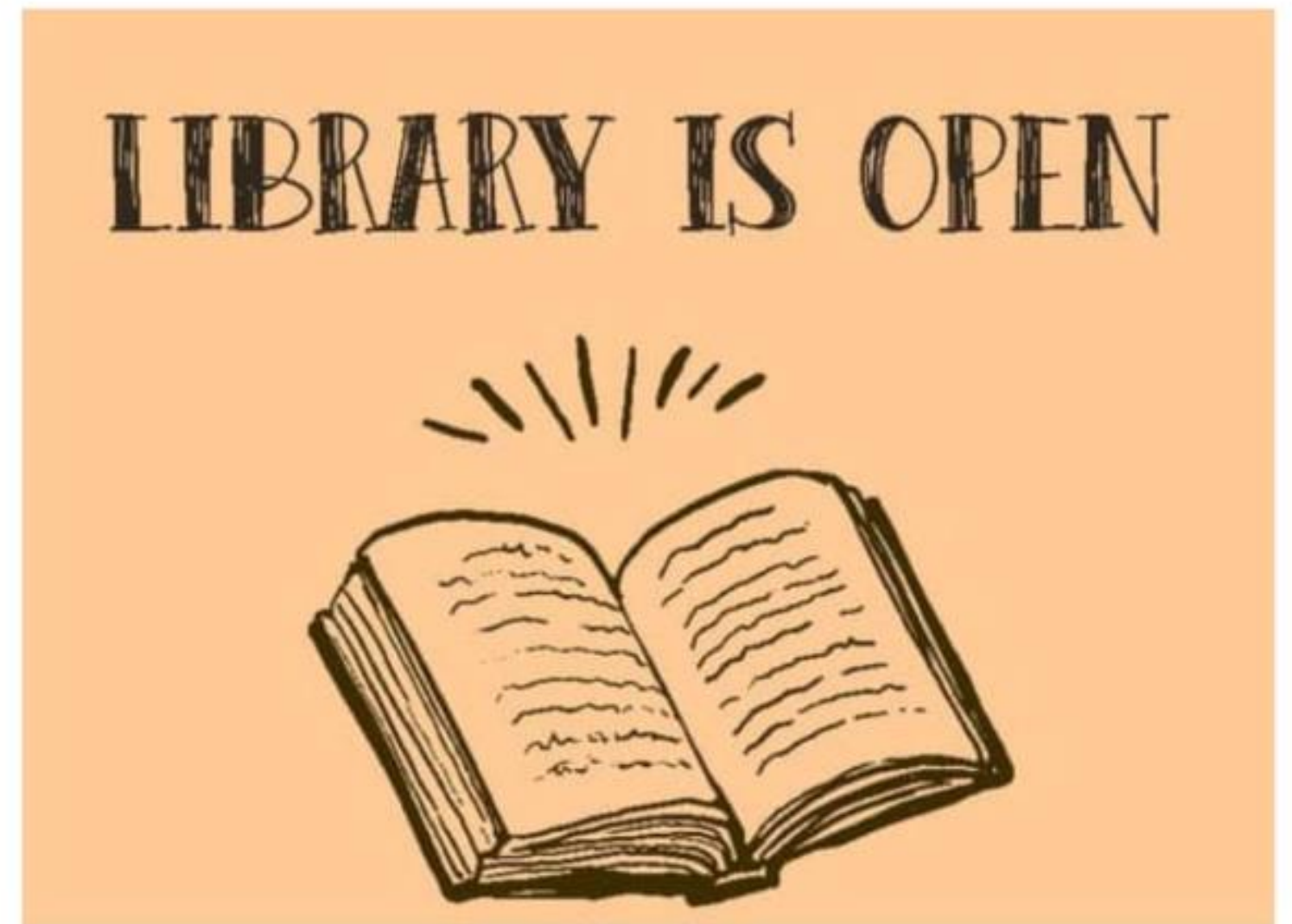
Book Club - Weds Week A

Comic / Book Club – Thurs Week B

Chess Club - Friday Week A

Chess Club – Tues Week B

*Come and visit!*



### Overdue Books!!

There are loads of overdue library books  
because of the closure

Please bring your books in to return or renew

*There is an **Easter treat** for everyone who brings  
their book back!!*



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# New Library Timetable

Week A	Monday		Tuesday		Wednesday		Thursday		Friday	
	B1	B2	B1	B2	B1	B2	B1	B2	B1	B2
Break	Y7, Y8, Y9	Y7, Y8, Y9	Y10, Y11	Y10, Y11	Y7, Y8, Y9	Y7, Y8, Y9	Y10, Y11	Y10, Y11	Y7, Y8, Y9	Y7, Y8, Y9
Lunch	Y7, Y8, Y9	Y7, Y8, Y9	Y10, Y11	Y10, Y11	Book Club ONLY	CLOSED	Y10, Y11	Y10, Y11	Chess Club ONLY	Y7, Y8, Y9
Week B	Monday		Tuesday		Wednesday		Thursday		Friday	
	B1	B2	B1	B2	B1	B2	B1	B2	B1	B2
Break	Y10, Y11	Y10, Y11	Y7, Y8, Y9	Y7, Y8, Y9	Y10, Y11	Y10, Y11	Y7, Y8, Y9	Y7, Y8, Y9	Y10, Y11	Y10, Y11
Lunch	Y10, Y11	Y10, Y11	Chess Club ONLY	Y7, Y8, Y9	Y10, Y11	Y10, Y11	Comic Book Club ONLY	CLOSED	Y10, Y11	Y10, Y11

- Come on your day for reading, homework, chess, card games
- Change and return books any day
- Sixth Form – see board outside for library bookings



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# Punctuality

'We want to help you to get to lessons punctually in order to make the most of your learning time.'

The bells will ring at 11.17am and 1.37pm. Please make sure that you start moving to lessons when you hear these so that you are ready to go into class at 11.20am or 1.40pm.'



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# Homework Club

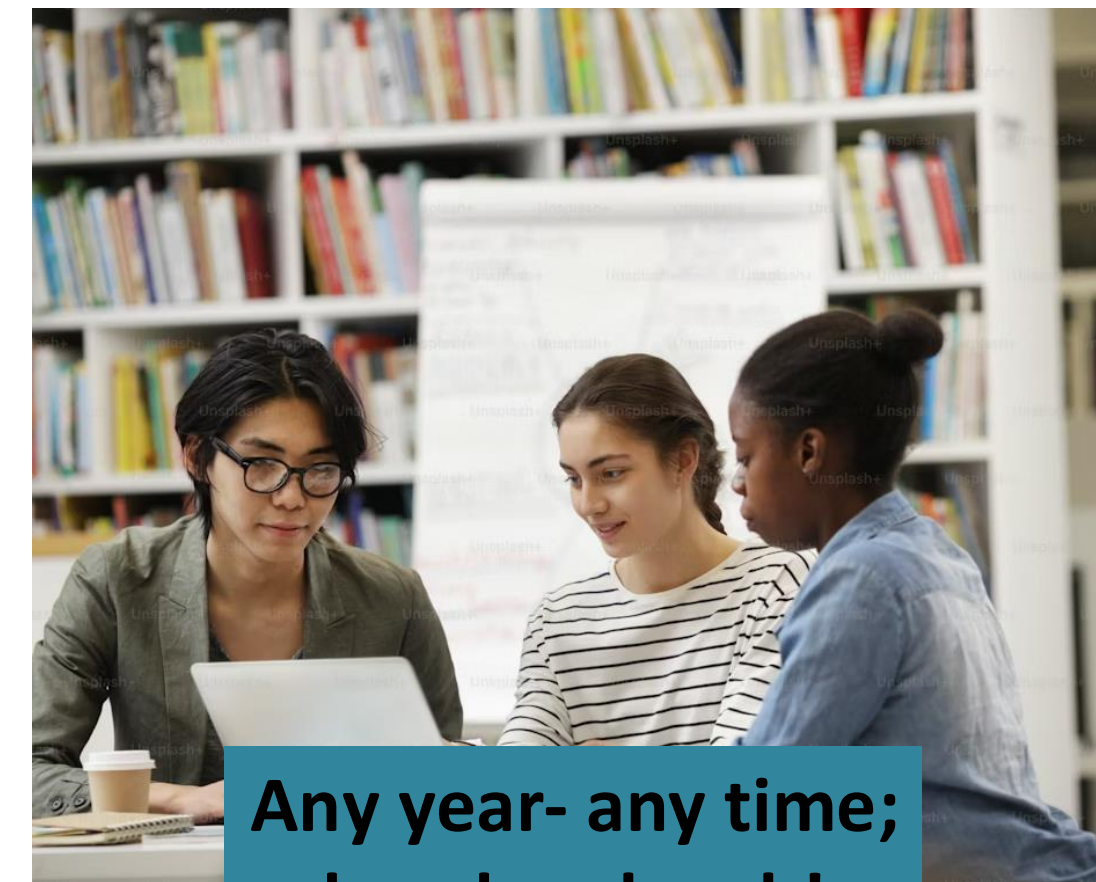
Do you have work that you would prefer to do in school, rather than when you get home and just want to relax?

Why not try homework club?

It offers a warm and quiet place to finish off work or revise for upcoming tests especially through the cold and wet winter months!

Why not try it out?

Just ask your tutor, or your subject teacher to add you to the register for a particular day to secure your spot in the warm!!



**Any year- any time;  
break or lunch!  
Computers  
available!**



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# New After School Homework Club

Do you have work that you would prefer to do in school, rather than when you get home and just want to relax?

Why not try homework club?

It offers a warm, supervised and quiet place to finish off work or revise for upcoming tests especially through the cold and wet winter months!

This new club will be available Monday to Wednesday in the Library after school but you must secure your place via Arbor sign up.



**Any year**

**Computers available!**



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# Extra Curricular Clubs and Interventions

Extra curricular clubs and academic interventions will begin again today. A letter was sent home yesterday detailing all opportunities available.

Your parents / guardians will need to sign you up for **ANY** extra curricular club or academic intervention via Arbor. You will not be able to attend if not registered.

**If you have previously registered for or attended a club or afterschool intervention/ revision session you will need to RE REGISTER for this on Arbor at the start of each term.**



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	Monday	Tuesday	Wednesday	Thursday	Friday
Launched	Junior Band (yr7,8,9) Gospel Choir (All)	Flute Ensemble (all) Junior String Ensemble (string players) Chess Club (yr 7-10) Week B Boys Fitness (yr10,11) Bible study & Board Games (Souster Youth) Science Revision (yr11)	Chess Club (yr10,11) Week B Comic & Book Club (All) Week A Senior String Ensemble (String players grade 5 or above)	Guitar Ensemble (all guitarists) Comic & Book Club (All) Week B Fitness (yr10,11) Boys Drama Club (All) Business Studies Revision (yr11)	Junior Choir (yr 7,8,9) Chess Club (yr 7-10) Week A Chamber Choir (yr9+) Grade 4 or above Girls Fitness (yr 10,11)
Afterschool	Senior Choir (yr 10-13 or grade 4 or above) 4.30pm Week A Only Senior Band (yr10-13 or grade 4 or above) 4.30pm Week B Only Striking and fielding club (rounders and cricket) (yr 7-11) 4.30 Science revision (yr 11) 4.30pm Sociology revision (yr 11) 4.30pm Maths past paper clinic (yr 11 Higher) 4.30pm	Jazz Band (brass, woodwind) 4.30 Athletics Club (yr 7-11) 4.30 Physics revision (yr 13 physics) 4.30pm History revision (yr 11) 4.30pm Foundation Maths revision (yr11 foundation maths) 4.30pm GCSE Art preparation (yr 11 Art) 4.30pm Maths past paper clinic (yr 11 Foundation)4.30pm	Greenpower (6 <sup>th</sup> form) 4.30pm GCSE PE club (yr10,11) 4.30pm Religious Education Revision (yr11) 4.30pm Higher Maths revision (yr 11 higher maths) 4.30pm	GCSE PE club (yr10,11) 4.30pm ASDAN catch up club (yr10,11 ASDAN students) 4.30pm British Sign Language (All) 4.30pm Science Club(yr7,8) 4.30pm	6 <sup>th</sup> form Basketball club (yr 12,13) 4.30pm

New Clubs include;  
 Striking and Fielding  
 Boys Drama  
 Athletics  
 British Sign Language



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# BSL Club

Thursday's 3.30pm-4.30pm

with Miss Hamilton

Open to all staff and students



Interested in learning a  
new skill?



Come along  
to the Library to learn  
some British Sign Language!



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# The Prince William Perspective Needs You!



We want the PWP to be an opportunity for you to use your voice. If you have any ideas for new features for the bulletin, or things you would like to see in it please send them to [pwp@pws.emat.uk](mailto:pwp@pws.emat.uk)



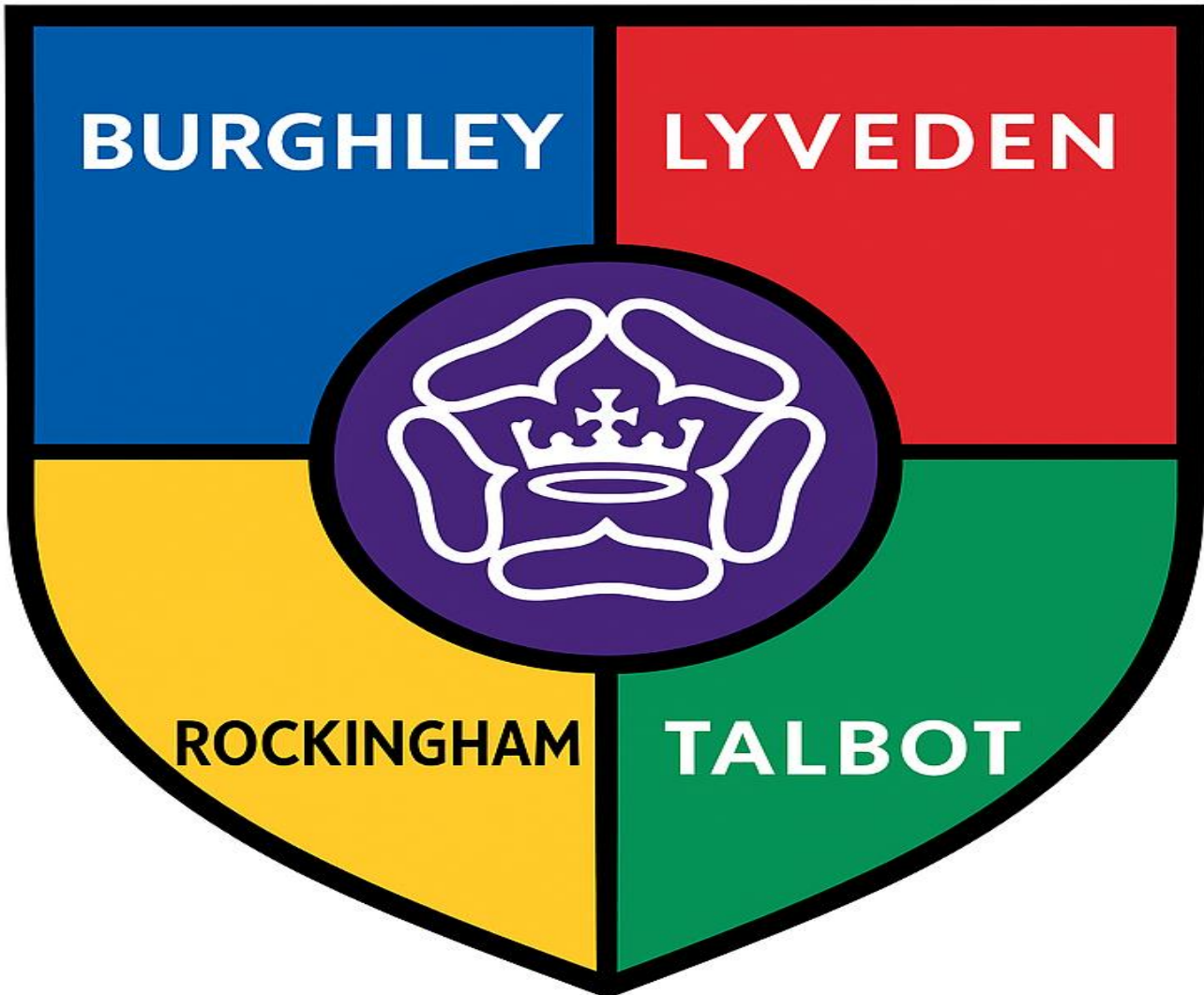
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AMBITION • RESILIENCE • RESPECT  
**PRINCE WILLIAM  
SCHOOL**





# HOUSE COMPETITION: Years 7-9 NUMBER HUNT!

Mon 20<sup>th</sup> Apr – Fri 24<sup>th</sup> Apr

- **Solve problems using given clues; ALL answers will be numbers!**
- **Look for members of staff with a number card on their lanyard; these should match one of your answers.**
- **Collect an entry sheet from your tutor. Good luck!**



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# HOUSE COMPETITION: Years 7-9 NUMBER HUNT!

Mon 20<sup>th</sup> Apr – Fri 24<sup>th</sup> Apr

- You can work in pairs/threes; pick up an entry form from your tutor
- Use the clues to solve the problems; all answers are numbers!
- Find the members of staff with your answers; write their initials on your entry form
- Hand in your completed entry form to a member of the Maths department by end of school on Fri 24<sup>th</sup> April



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# HOUSE COMPETITION: Years 7-9 NUMBER HUNT!

Mon 20<sup>th</sup> Apr – Fri 24<sup>th</sup> Apr

- **Scoring:** **2 points for every correct answer and staff pairing**  
**50 bonus points for all 20 correct pairings**  
**50 bonus points for the tutor group with the most correct entries**



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# Eco Challenge Week 5 – Is Energy Saving Week

Hopefully you have been busy completing your energy saving checklist over the last few weeks. These will now need to be sent/delivered to Mr. Baron ASAP if you want to score House points towards this challenge!

**Classroom Energy Checklist – Paper log to be completed at the end of each day by nominated students with teacher’s permission (check lists will be provided for use).** Lights off, screens off, doors closed, windows closed.

**Home Energy Challenge – Complete a paper log at home and return to tutor at end of week.** Students to log eco actions at home (shorter showers, lights off, unplugging devices).



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# Eco Challenge Week 6: Grand Quiz & Reflection

**Theme: Reflection & Celebration – Final Week**

**Task: Eco Grand Quiz – Mr Baron will email this to tutors**  
Builds on learning from previous weeks.

**House Reflection Submission:**  
What worked? what was hard? What's next?

## Scoring:

Quiz results:

1st: 100 pts | 2nd: 75 | 3rd: 50 | 4th: 25

Reflection quality (honesty, learning, improvement): up to 25 pts

Whole-challenge participation bonus: +100 pts

## Values Alignment:

**Resilience:** Reflecting on setbacks and progress

**Ambition:** Planning future action

**Respect:** Recognising collective effort



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# Easter Raffle Results...

Over £250 raised!

1<sup>st</sup> – Lyveden – 93 tickets sold

2<sup>nd</sup> – Rockingham – 77 tickets sold

3<sup>rd</sup> Burghley – 75 tickets sold

4<sup>th</sup> Talbot – 35 tickets sold

Congratulations to all that took part – the PFA are very grateful for your support!



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# New 'tap in' system for House competitions

We will be introducing a new 'tap in' system this half-term which will be a quick and easy way to register your involvement in all future House competitions.

## Why are we doing this?

We would like to capture accurate records of your involvement in House competitions and challenges. This will also help us track closely how many of you are currently getting involved and allow us to plan more carefully for future events.

The system uses your existing ID cards.

## What do I need to do?

- 1) When you arrive to a House competition find the member of staff in charge.
- 2) Use your existing ID card to 'tap in' on the device which will be connected to a laptop or Ipad.
- 3) That's it! Your name is automatically added to the register, and you will be awarded House points for your involvement.



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# House Cup Standings



1<sup>ST</sup> – TALBOT – 2991

2<sup>ND</sup> – LYVEDEN – 2606

3<sup>RD</sup> – ROCKINGHAM – 2536

4<sup>TH</sup> – BURGHLEY - 2366



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# The Prince William Non-Negotiables

The Prince William Non-Negotiables graphic is a vertical list of seven items, each in a white rounded rectangle with a purple border. At the top is the school's crest. Each item starts with a checkmark icon and ends with a small circular icon containing the school's crest. The items are: Respond positively to adult direction the first time; Uniform correct at all times; Respect the school environment; Respectful language at all times; No phones, gate to gate; No touch policy; On time to all lessons ready to learn.

- ✓ Respond positively to adult direction the first time
- ✓ Uniform correct at all times
- ✓ Respect the school environment
- ✓ Respectful language at all times
- ✓ No phones, gate to gate
- ✓ No touch policy
- ✓ On time to all lessons ready to learn

- What does it mean for something to be non-negotiable?
- “Non-negotiable” just means **something that cannot be changed, debated, or compromised on**
- These non-negotiables are here to underpin our values of respect, resilience and ambition
- We want to ensure that PWS is the very best possible environment for all members of our community



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# Respond positively to adult direction the first time, every time

What does this actually look like in action, both inside and outside of school?

- **Teacher:** “Put your phone away.”  
→ *You:* “Okay.” (*puts it away right away*)
- **Parent:** “Take the bins out before dinner.”  
→ *You:* “Alright, I’ll do it now.” (*does it without being reminded*)
- **Coach:** “Focus and get back in position.”  
→ *You:* Nods, adjusts, and gets on with it
- **Teacher:** “Stop talking and face forward.”  
→ *You:* Stops immediately, no eye roll, no comment
- **Parent:** “Start your homework.”  
→ *You:* “Okay, just grabbing my stuff.” (*actually starts, not stalls for 20 minutes*)



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# What does it NOT look like?

## Arguing back

“Why though?”

“That’s not fair.”

## Ignoring

Pretending you didn’t hear

Continuing the behavior

## Delaying / stalling

“In a minute...” (then not doing it)

Continuing your conversation first

## Attitude

Eye rolling

Sighing loudly

Saying “fine” in a rude tone

## Doing it—but with resistance

Slamming things

Complaining the whole time



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# Changes to the way e12 works

## Key Changes:

- Behaviours that trigger an E12 detention
- Behaviours outside of lesson time
- 24-hour delay for an E12

Workflow name\*

E12 Detention Workflow

You cannot link two workflows to one behaviour type. Selecting a behaviour type that already has a linked workflow will overwrite the linked workflow with this one.

Behaviour type ⓘ

- C2 - Behaviour Outside of Classroom (Level 2 Negative) ✕
- C2 - Chewing Gum / Litter (Level 2 Negative) ✕
- C2 - Form Time - Failed Ready to Learn (Level 1 Negative) ✕
- C2 - Phone / Device Misuse (Level 2 Negative) ✕
- C2 - Uniform Outside of the Lesson (Level 1 Negative) ✕
- C3 - Behaviour Outside of Classroom (Level 3 Negative) ✕
- C3 - Breaking No Touch Policy (Level 3 Negative) ✕



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# What do you need to know?

Your parents will automatically receive an email every time you are issued an e12

If you receive an E12 after 1pm it will not be the next day, instead the day after

If you miss a C3 E12 sanction it will automatically be escalated to a C4 afterschool detention with SLT.



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# The Prince William Non-Negotiables

A central graphic with a purple border containing the school logo at the top and seven white rounded rectangular boxes, each with a checkmark icon and a small circular icon to the right. The text in the boxes lists the non-negotiables.

- ✓ Respond positively to adult direction the first time
- ✓ Uniform correct at all times
- ✓ Respect the school environment
- ✓ Respectful language at all times
- ✓ No phones, gate to gate
- ✓ No touch policy
- ✓ On time to all lessons ready to learn



**Respect**



**Resilience**



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